

National Education Goals

Waimana School will implement National Educational Guidelines and will adopt policies and procedures to support these documents. Monitor students against the New Zealand curriculum and Te Marautanga o Aotearoa.

Our School

Waimana is located in the Eastern Bay of Plenty, 35km between Whakatane and Opoiki. Waimana is a valley diverse in culture and terrain. Protected by Maungapohatu and Tairahia maunga, as well as Te Urewera National Park. The population is predominantly of Tuhoe descent (Children of the Mist) hosting 12 marae of central significance to this area. The school was first established in 1908. Our policy is to have small classes to enhance learning and teaching opportunities for all our stakeholders with a focus on Tuhoe Reo & Tikanga. The school culture is one where children are encouraged to do their best in everything that they do. The school encourages community involvement in all school activities. It supports learning programmes and is safe and well maintained.

Annual Plan

- Each year the Board of Trustees develops an annual plan that reflects the area of focus for the year.
- Teachers target areas for student achievement.
- Curriculum programmes emphasise Literacy and Numeracy
- Them meet the needs of all children
- Regularly reviewed and updated
- Reflect the schools cultural identity

The Vision for our School

Waimana School is a place where children:

- Want to learn and take increasing responsibility for their actions and learning
- Learn how to learn
- Are encouraged to be praised by peers, staff

and parents / caregivers. Take pride in their achievements

- Learn to use a range of information technologies
- Accept the strengths / weaknesses of both themselves and others, they feel safe and cared for
- They are respectful, considerate and confident.
- Participate willingly in sport and cultural activities
- Celebrate Waimanatanga/Tūhoetanga

Waimana School is a place where staff:

- Work to address the needs of student achievement
- Acknowledge and encourage 'Different' learning styles to maximise children's learning abilities
- Set & reflect on personal goals and objectives
- Support each other, feel valued and part of a team
- Regularly review their performance
- Participate in professional development programmes
- Support educational trainees in their classrooms
- Deliver the National Curriculum competently
- Are enthusiastic and foster a love for learning
- Are positive and professional
- Work in partnership with parents and local hapu.

Waimana School is where the Trustees:

- Consults with the community
- Meets requirements of NEGS & NAGS

- Recognise = New Zealand's cultural diversity and particularly the unique position of our Māori culture Waimanatanga/Tūhoetanga
- Develops the strategic direction of the school
- Provides a healthy and safe environment for staff, children and whanau.
- Supports the Principal, teaching team and support staff
- Plans for the future, stays well informed
- Monitor and control school expenditure

Local Curriculum Goals

During their time at Waimana School, the children will have the opportunity to:

- Develop an awareness of local as well as global history and geography
- All children encouraged to work to the best of their abilities.
- Achieve their academic potential
- Participate in outdoor education experiences—In line with recent MOE changes
- Participate in multi-cultural programmes
- Focus on fitness, water, road and safety skills.
- Waimanatanga/Tūhoetanga
- Develop their Waimana School Graduate Profile
- Develop their Te Reo Māori Pathway

Polices & Procedures

- Are developed through community consultation
- Are clearly stated and understood
- Facilitate school organisation
- Are regularly reviewed
- Are accessible to everyone

VISION

“Te Waimana Mahora Kurarangi”

Values

Manaakitanga
Whanaungatanga
Kaitiakitanga
Ako

Te Kura o

Te Waimana

*A Kura that the Community is part of,
A Community that the Kura is part of*

*“Ko Koe, Ko Au, Ko Tāua”
‘You, Me, Us’*

*Waimana School is obligated
and committed to:*

- ♦ *Fulfilling all the requirements set out in the National Education Goals*
- ♦ *Administering the School according to National Administration Guidelines*
- ♦ *Delivering the curriculum to all students in a balanced programme as outlined in the National Curriculum Statements*

GUIDING PRINCIPLES

**Ko Koe
Ko Au
Ko Taua
KO KOE**
ENGAGEMENT
Building strong
Relationships with
Students, Whanau and
Community.

Foster relationships
And respect for each
Other, reinforce
Co-operative
Responsibility

Encourage creative
Thinking, Identify
barriers to learning

**Ko Tōku ora
Ko Tōku
Tūhoetanga
KO AU**
PRESENCE
Encouraging a deep
understanding of:
- Personal identity
- Maori tikanga
- Te Reo Maori
- Establish our values
- Celebrate
Waimanatanga
Tūhoetanga
- Be of good heart
and spirit

**Te Ahi
Ka roa
KO TĀUA**
ACHIEVEMENT
To create lifelong
learners who can
participate
confidently in Te
Ao Maori and Te
Ao Tauīwi
- Foster academic,
sporting, cultural
and tech
endeavours
- Recognise
achievement and
celebrate success
- Respect ourselves
Others and the
environment

WAIMANA SCHOOL

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Charter

MISSION STATEMENT

*To ready children for life by providing a
balanced, challenging programme reflecting
the particular personal needs of the children
in our multi-cultural community.*

“A Kura that the Community is part of”

“A Community that the Kura is part of”

“Ko Koe, Ko Au, Ko Taua”